

## EAP 0460C SYLLABUS

### Intermediate Structure for Non-Native Speakers of English Summer Full 2013

<b>Section W001</b>	<b>M &amp; W 9:45-11:20</b>	<b>Room 4-203</b>
<b>Section W003</b>	<b>T &amp; R 11:30- 1:05</b>	<b>Room 4-203</b>

Professor: Carmen Rijos  
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Office: LRC Bldg. 6- Third Floor  
With appointment  
One (1) hour before class  
One (1) hour after class

**READ THIS SYLLABUS CAREFULLY. IT REPRESENTS A CONTRACT. BY ACCEPTING THE SYLLABUS, YOU ARE AGREEING TO MEET ITS REQUIREMENTS.**

#### **COURSE OBJECTIVE:**

**Pre-requisite:** Demonstration of required level of English proficiency or minimum grade of “C” in EAP 0360

**Co-requisite:** EAP 0440

**Course Description/Objective:** Students will be able to use intermediate level of grammatical structures appropriate to classroom discussion, oral presentations, and writing of academic paragraphs, with an emphasis on increased accuracy.

#### **REQUIRED TEXTS/MATERIALS:**

1. Fundamentals of English Grammar – 4<sup>th</sup> Edition – Book & Workbook
2. English – English Dictionary
3. Two-Pocket Folder
4. Notebook, Pen, and Pencils

#### **COLLEGE RESOURCES:**

If you need additional help with your coursework outside the class time, here are some places where you can get additional help. If you find that you are falling behind or you are having personal problems that are affecting your schoolwork, seek help from one of these resources. They are there to support you.

1. LifeMap – Atlas Login
2. Lab – Building 5-155
3. Tutoring
4. Testing Center
5. Orientations and other services – Student Services Building (SSB)

## **OTHER OBJECTIVES:**

In addition to specific EAP objectives, the course will reinforce the following competencies wholly or partially.

**Valencia Competencies:** Valencia has defined four interrelated competencies that prepare students to succeed in the world community: (1) think; (2) value; (3) act; and (4) communicate. The college catalog outlines these competencies. The activities in this course will further develop your mastery of the four core competencies.

**CLAS:** Evidence of College Level Academic Skills (CLAS) is a graduation requirement. To the extent possible, you will be encouraged to develop reading skills, essay skills, and English language skills as part of your work in the course. Additional information is available in the current Valencia College Catalog (pp. 13-14) or on the Valencia Website <http://www.valenciacollege.edu> catalog

## **ATTENDANCE:**

Your attendance in this course is critical to your learning. To help you learn the material so that you can be successful in this course and in your other college work, I will enforce the college attendance policy: Once you have missed three (3) classes, I will send you an “Excessive Absence Warning.” After the third (3) absence, you must withdraw yourself from the course.

Absences are defined as missing a class period for any reason (including, but not limited to tardiness, illness, hospitalization, death in the family, out-of-town travel, and religious holidays). If you are absent, you cannot learn. (Hint: If you have extenuating circumstances, the best strategy is to get in touch with me immediately.)

## **CLASS GRAMMAR SKILLS:**

**EAP 0460C Writing Skills:** Classwork, assignments, lab work in this course introduce or reinforce the following grammar skills:

1. Verb forms
2. Use of adjectives, adverbs, and prepositions
3. Nouns and pronouns
4. Asking and answering questions
5. Connectors of ideas
6. Noun clauses
7. Adverb and adjective clauses
8. Comparatives
9. Count and noncount nouns and articles

## **HOMEWORK:**

Homework is important because it reinforces the material covered during class. Therefore, do the homework before you come to class. There may be pop-quizzes on the homework.

## **LAB WORK:**

This course requires one and a half (1 1/2) hour of Laboratory work per week. You will have lab assignments every week beginning in week 2, for a two (21)-hour total. You will be able to do some of the assignments at home if you have access to the Internet. Others must be done in the Student Support Center (5-155).

## **CONDUCT:**

This is a college classroom, and you and your classmates are here to learn. Behavior that impedes the progress of the class will not be tolerated. Here are some hard and fast rules:

1. Turn off the cell phones and pagers prior to the start of class. If your cell phone or pager rings during class, I will ask you to leave and give you a zero for the day's work.
2. Don't talk while the instructor is lecturing or another student is asking or answering a question.
3. Raise your hand if you want to contribute to a discussion or answer a question.
4. Never talk or look at another student's paper during an individual test.
5. Bring your texts and materials to class.
6. Be a good group member when doing group work; i.e., come prepared and contribute to the group effort. Remember that group members can remove members who are not prepared to contribute.
7. Treat your classmates and the instructor with respect.
8. No laptops.

## **EVALUATION AND GRADING SCALE:**

EAP courses use a ten-point scale, with "C" as the minimum passing grade for each course.

100 – 90% = A	}	Grades that satisfy the EAP course requirement
89 – 80% = B		
79 – 70% = C		
69 – 60% = D	}	Grades that do not satisfy the EAP course requirement
59 – 0% = F		

Grades Determination:	Participation	10%
	Labs and Homework	10%
	Tests and Quizzes	20%
	Midterm and Final Tests	60%

## **COLLEGEWIDE MIDTERM/FINAL EXAMINATIONS:**

Both the Midterm and Final are collegewide departmental exams. The Midterm exam will be given in the seventh or eighth week of the semester, and the Comprehensive Departmental Final Exam will be given during final exam week (the last week of the semester). **A minimum grade of 70% on the final exam is required in order to pass the course.**

## **ACADEMIC HONESTY:**

All work will be the student's original work. Any work that is not the student's own will receive a zero. Copying or plagiarism will not be tolerated.

## **IMPORTANT DATES:**

No classes:	May 27, July 4
Midterm:	June 18 – 22
Withdrawal Deadline:	June 24
Final Exams:	July 22 – 30

Students who do not pass the Final Exam will have the opportunity to Re-Test if they have a C in the class.

Students who are late or absent to the assign dates of Mid-Terms and Finals, will not take them unless they have a valid excuse of extenuating circumstances.

## **\*\*DISCLAIMER:**

Changes in the syllabus or schedule may be made at any time during the term by announcement by the instructor. A revised syllabus may be issued at the discretion of the instructor.

**EAP 460C  
CLASS SCHEDULE**

<b>Week 1</b>	Introductions/Lab Orientation/Syllabus analysis
<b>Week 2</b>	Review of Simple Present/Present Progressive and Past Progressive
<b>Week 3</b>	The Future and the Perfect
<b>Week 4</b>	Questions: Tag and information
<b>Week 5</b>	Nouns and Pronouns
<b>Week 6</b>	Modal Auxiliaries
<b>Week 7</b>	Review & Mid Term Test
<b>Week 8</b>	Connectors & Comparatives
<b>Week 9</b>	The Passive Form
<b>Week 10</b>	Count and Non count nouns
<b>Week 11</b>	Adjectives Clauses
<b>Week 12</b>	
<b>Week 13</b>	Noun Clauses
<b>Week 14</b>	Gerunds and Infinitives
<b>Week 15</b>	Adjectives Clauses
<b>Week 16</b>	Review and Final Exam